

**Unit Objectives:**

1. Help students start thinking about "multiple use" and how recreation fits into the multiple use concept
2. Expose students to BLM's current national recreation program objectives
3. Help students start thinking about Outcomes Focused Recreation management concepts



Unit 1 Big Picture

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**Unit Outline:**

1. Examine FLPMA Multiple Use concept
2. Review BLM Recreation Program strategy
3. Expose students to current national BLM objectives
4. Introduce the concept of Outcome-Focused recreation management

Unit 1 Big Picture

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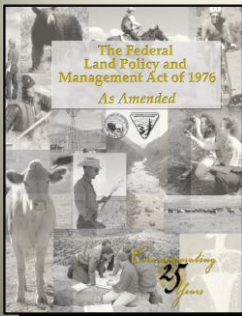
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*The Federal Land Policy Management Act of 1976, as amended, is the Bureau of Land Management "organic act" that establishes the agency's multiple-use mandate to serve present and future generations.*

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What did you find in your FLPMA search?

Multiple Use:

10

15

17

23

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What did you find in your FLPMA search?

Recreation:

11

16

20

28

34

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What did you find in your FLPMA search?

Bonus Question: What is Eleanor Schwartz known for?

Helping Congress draft the Federal Land Policy and Management Act.

Working for the BLM until she died at age 88.

Being the first GS-15 female employee in the BLM

None of the above.

All of the above.

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## What is Multiple-Use?

FLPMA Sec. 103, [43 U.S.C. 1702] (c)

- ... means the management of the public lands so that they are utilized in the combination that will best **meet the present and future needs** of the American people
- ... most judicious use of the land for **some or all** of these resources or related services over areas large enough to provide sufficient latitude for periodic adjustments in use to **conform to changing needs and conditions**



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## What is Multiple-Use? (cont.)

FLPMA Sec. 103, [43 U.S.C. 1702] (c)

- ... the use of some land for less than all of the resources
- ... a combination of balanced and diverse resource uses that takes into account the long-term needs of future generations for renewable and non-renewable resources, including, but not limited to, **recreation**, range, timber, minerals, watershed, wildlife and fish, and natural scenic, scientific and historical values
- ... coordinated management of the various resources **without permanent impairment** of the productivity of the land and the quality of the environment ... **not necessarily** to the combination of uses that will give **the greatest economic return** or the greatest unit output



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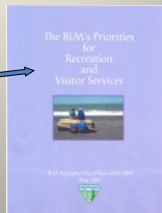
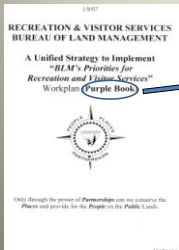
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How do we achieve a "combination of balanced and diverse" uses that protects recreation needs of present and future generations?



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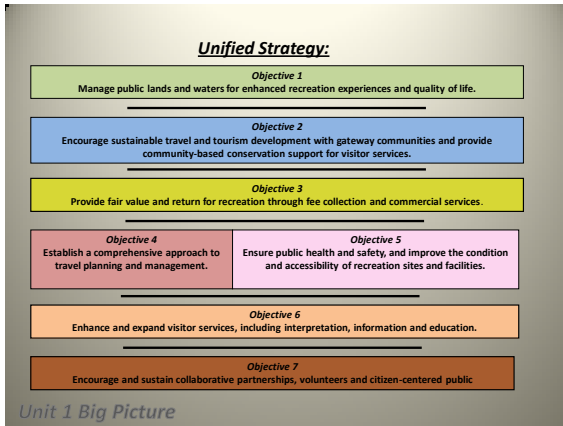
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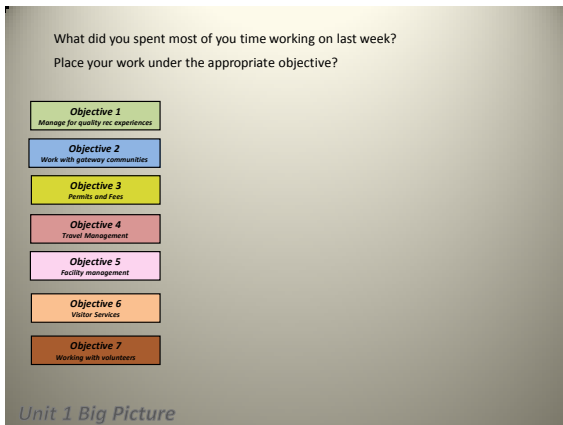
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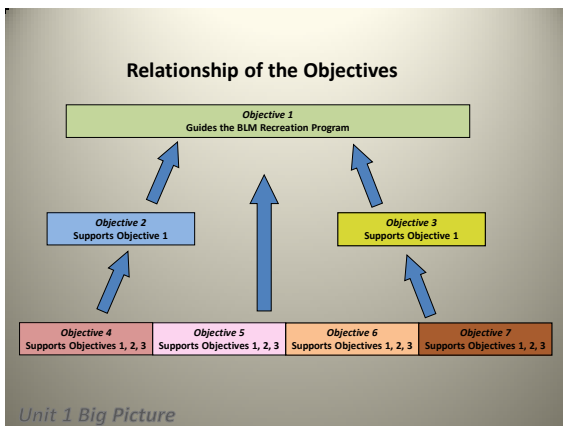
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Objective 1  
Manage public lands and waters for enhanced recreation experiences and quality of life.

### What does this mean?

**BLM Recreation Assumptions =**

1. People recreate because recreation improves their lives!
2. BLM lands provide opportunities for a variety of life-improving recreation outings
3. Activities and/or Settings determine the types of experiences and quality of life outcomes visitors achieve
4. Achievement of quality of life outcomes often extend beyond visitors and includes communities and the environment

**Outcome-Focused Recreation Management =**  
*Planning and managing recreation on BLM public lands for the experiences and outcomes that improve quality of life.*

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**Let's think about it!**

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**Describe one of you favorite recreation outings**

1. What were you doing?
2. Where were you?
  - How close to a road?
  - How natural was the landscape?
  - Any recreation developments?
3. How many other people did you see?
  - # of other groups
  - size of groups
4. How did you get information about the area? What were the rules? Did you need a permit? Did you see agency personnel?
5. Why did you participate? Was there a benefit to your community or to the environment?

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**Remember the BLM Recreation Assumptions =**

1. People recreate because recreation improves their lives!
2. BLM lands provide opportunities for a variety of life-improving recreation outings
3. **Activities and/or Settings determine the types of experiences and quality of life outcomes visitors achieve**
4. Achievement of quality of life outcomes often extend beyond visitors and includes communities and the environment

**Activities**

**Physical Setting**

**Social Setting**

**Operational Setting**

**Experiences & Quality of Life Outcomes**

1. What were you doing?
2. Where were you?
  - How close to a road?
  - How natural was the landscape?
  - Any recreation developments?
3. How many other people did you see?
  - # of other groups
  - size of groups
4. How did you get information about the area? What were the rules? Did you need a permit? Did you see agency personnel?
5. Why did you participate? Was there a benefit to your community or to the environment?

*Unit 1 Big Picture*

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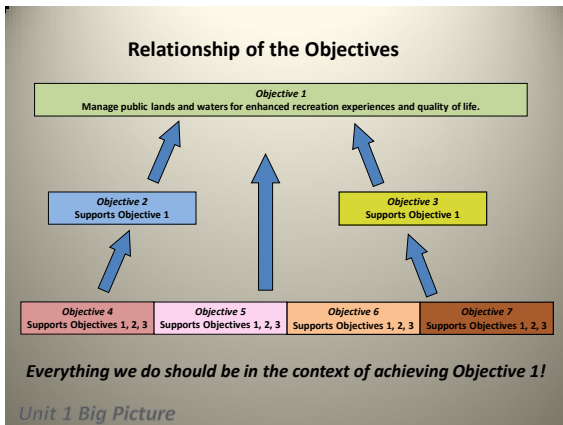
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**How did we do?**



**Unit Objectives:**

1. Help students start thinking about “multiple use” and how recreation fits into the multiple use concept
2. Expose students to current national BLM objectives
3. Help students start thinking about Outcomes-Focused Recreation management concepts

*Unit 1 Big Picture*

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